

**ЧАСТНОЕ ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ
«СЕВЕРО - КАВКАЗСКИЙ КОЛЛЕДЖ МНОГОПРОФИЛЬНОГО
ОБРАЗОВАНИЯ»**

Утверждаю:
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Комплект контрольно-оценочных средств
для проведения промежуточной аттестации
в рамках программы подготовки специалистов среднего звена
специальности среднего профессионального образования
33.02.01. Фармация
по учебной дисциплине
ОГСЭ.03 Иностранный язык в профессиональной деятельности

Ставрополь, 2024

Фонд оценочных средств учебной дисциплины ОГСЭ.03 Иностранный язык в профессиональной деятельности разработан на основе рабочей программы учебной дисциплины ОГСЭ.03 Иностранный язык в профессиональной деятельности, основной профессиональной образовательной программы подготовки специалистов среднего звена по специальности 33.02.01

Фармация, в соответствии с Федеральным государственным образовательным стандартом среднего профессионального образования по специальности 33.02.01 Фармация, утвержденного приказом Министерства образования и науки Российской Федерации от 13 июля 2021 г. №449 «Об утверждении федерального государственного образовательного стандарта среднего профессионального образования по специальности 33.02.01 Фармация»

Частное профессиональное образовательное учреждение «Северо - Кавказский колледж многопрофильного образования» (ЧПОУ «СевКав КМО»)

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1 Паспорт фонда оценочных средств

Фонд оценочных средств (далее ФОС) предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины ОГСЭ.03 «Иностранный язык в профессиональной деятельности» программы подготовки специалистов среднего звена (далее ППССЗ) по специальности 33.02.01 Фармация.

В результате освоения учебной дисциплины обучающийся должен **уметь**:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас

В результате освоения учебной дисциплины студент должен **знать**:

- лексический минимум, связанный с тематикой данного этапа обучения и соответствующими ситуациями общения, а также ЛЕ, связанные с медициной (1200-1400 ЛЕ);
- грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности

В результате освоения учебной дисциплины студент должен **овладевать**:

общих компетенций (ОК):

ОК 02. Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности.

ОК 03. Планировать и реализовывать собственное профессиональное и личностное развитие.

ОК 04. Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами.

ОК 09. Использовать информационные технологии в профессиональной деятельности

ОК 10. Пользоваться профессиональной документацией на государственном и иностранном языках.

ОК 12. Оказывать первую помощь до оказания медицинской помощи гражданам при несчастных случаях, травмах, отравлениях и других состояниях, и заболеваниях, угрожающих их жизни и здоровью

профессиональных компетенций (ПК):

ПК 1.3. Оказывать информационно-консультативную помощь потребителям, медицинским работникам по выбору лекарственных препаратов и других товаров аптечного ассортимента.

ПК 1.4. Осуществлять розничную торговлю и отпуск лекарственных препаратов населению, в том числе по льготным рецептам и требованиям медицинских организаций.

ПК 1.5. Осуществлять розничную торговлю медицинскими изделиями и другими товарами аптечного ассортимента.

ПК 1.6. Осуществлять оптовую торговлю лекарственными средствами и другими товарами аптечного ассортимента

Контроль и оценка результатов освоения дисциплины осуществляется преподавателем в процессе проведения практических занятий, устных и письменных опросов, тестирования, выполнения обучающимися индивидуальных заданий, а также во время проведения промежуточной аттестации по дисциплине.

Результаты обучения	Критерии оценки	Методы оценки
Знания:		
- лексический минимум, связанный с тематикой данного этапа обучения и соответствующими ситуациями общения, а также ЛЕ, связанные с медициной (1200-1400 ЛЕ)	- воспроизведение лексических единиц с правильной артикуляцией и произношением близким к нормативному; - написание лексической единицы по правилам орфографии; - определение значения лексической единицы; - сопоставление лексической единицы с русским эквивалентом или с определением на иностранном языке; - соотнесение значения лексической единицы со сходными или контрастными значениями сравниваемых лексем; - узнавание изученных лексических единиц в речевых высказываниях и текстах	Устный опрос. Самостоятельные работы. Тестирование. Дифференцированный зачет/зачет

<p>- грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности</p>	<ul style="list-style-type: none"> - распознавание грамматической структуры по формальным признакам в речевых высказываниях и текстах; - определение значения лексической единицы по грамматическим признакам; - дифференцирование грамматической формы от омонимичных форм; - формулирование грамматического правила и называние исключений из правила; - называние грамматических форм лексических единиц 	<p>Устный опрос. Самостоятельные работы. Тестирование. Дифференцированный зачет</p>
<p>Умения:</p>		
<p>- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы</p>	<ul style="list-style-type: none"> - распознавание значений лексических единиц; - составление предложений из изученных лексических единиц; - составление высказываний на основе ключевых слов к определенной ситуации общения; - составление краткого сообщения по плану с использованием рабочих материалов; - выражение мнения по обсуждаемой теме, прочитанной информации; - формулирование ключевых идей прочитанной информации; - составление пересказа прочитанной информации; - формулирование вопросов собеседнику с применением изученных лексических единиц; - формулирование кратких и развернутых ответов на вопросы собеседника; - составление диалога по обсуждаемой теме с использованием рабочих материалов; 	<p>Устный опрос. Самостоятельные/ Контрольные работы. Тестирование. Дифференцированный зачет/зачет</p>

	<ul style="list-style-type: none"> - формулирование ответов на вопросы по содержанию услышанной информации или видеосюжета; - выделение основной идеи звучащей речи или видеосюжета; - заполнение анкеты, бланка; - изложение сведений о себе в формах автобиографии, резюме; - оформление собственного письма; - составление письма по предложенному плану (образцу), ориентируясь на конкретный тип адресата и ситуацию; - составление письменного сообщения, эссе 	
- переводить (со словарем) иностранные тексты профессиональной направленности	<ul style="list-style-type: none"> - интерпретирование символов и условных знаков в словаре; - осуществление выбора значения лексической единицы в словаре по контексту; - извлечение необходимой информации о изучаемой лексической единице; - выполнение прямого и обратного устного, письменного перевода словосочетаний, предложений, абзацев текста; - выделение в тексте фрагментов, которые переводятся дословно, и те, которые в процессе перевода требуют трансформации; - выполнение перевода аннотации статьи с иностранного языка на русский; - составление аннотации русской статьи на иностранном языке; - выделение главной и второстепенной информации в 	<p>Устный опрос. Самостоятельные работы. Тестирование. Дифференцированный зачет</p>

	<p>иностранном тексте;</p> <ul style="list-style-type: none"> - извлечение необходимой информации в иностранном тексте; - перечисление основных вопросов, тем, которые рассматриваются в статьях, в номере газеты, в журнале, в конкретном интернет-источнике на иностранном языке 	
<p>- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас</p>	<ul style="list-style-type: none"> - выполнение индивидуальных устных и письменных заданий в рамках внеаудиторной работы; - составление индивидуального словаря незнакомой лексики 	<p>Устный опрос. Самостоятельные работы. Тестирование.</p>

2 Оценка освоения дисциплины

2.1 Контроль и оценка освоения дисциплины по темам (разделам)

Результаты обучения (освоенные умения, усвоенные знания)	ПК, ОК	Наименование темы	Уровень освоения темы	Наименование контрольно-оценочного средства	
				Текущий контроль	Промежуточная аттестация
З: 1,2 У: 1	ОК 03, ОК 10	Раздел 1. Вводно-коррективный курс	2	Устный опрос тестирование	Диф. зачет
З: 1,2 У: 1	ОК 02, ОК 09, ОК 10, ОК 12 ПК 1.3-1.6	Раздел 2. Основы медицинских знаний	2	Устный опрос тестирование	Диф. зачет
З: 1,2 У: 1	ОК 02, ОК 09, ОК 10 ПК 1.3-1.6	Раздел 3. Система здравоохранения	2	Устный опрос тестирование	Диф. зачет
З: 1,2 У: 1	ПК 1.3–1.6, ОК 02, ОК 03, ОК 04, ОК 09, ОК 10	Раздел 4. Профессиональная сфера общения	2	Устный опрос тестирование	Диф. зачет
З: 1,2 У: 1	ПК 1.3–1.6, ОК 02, ОК	Раздел 5. Организация профессиональной	2	Устный опрос тестирование	Диф. зачет

	03, ОК 04, ОК 09, ОК 10	деятельности.			
З: 1,2 У: 1	ПК 1.3–1.6, ОК 03, ОК 10	Раздел 6. Практика перевода	2	Устный опрос тестирование	Диф. зачет

Формы промежуточной аттестации по учебной дисциплине

Учебная дисциплина	Формы промежуточной аттестации
Иностранный язык в профессиональной деятельности	Дифференцированный зачет

3 Фонд оценочных средств

3.1. Задания для текущего контроля

Задание 1. Прочитайте слова, обращая внимание на чтение согласных.

Can, find, life, take, stay, fill, if, met, type, wife, time, same, well, his, but, net, take, egg, tune, nine, me, tell, man, has, note, close, vote, gun, table, kill, us, he, size, place, get, cold, since, wise, joke, age, map, bus, struggle, lend, lent, jump, jungle, hot, cock, cup, box, fox, quick, exam, cycle, cent, fix.

Задание 2. Прочитайте следующие слова по горизонтали, а затем по вертикали, отрабатывая правила чтения гласных в различных типах слога.

Aa

[eɪ] name late lake game plane fate

[x] tram can map stand plan factory

[a:] car hard dark start farm party

[Fə] hare rare care share prepare compare

Ee

[i:] he she we be week repeat

[e] get egg let ten tent fell

[E:] her term verb serve prefer person

[iə] here mere serial sphere period material

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Ii/Yy

[ai] time type my mine fly fine

[i] system ill milk wish it syntax

[E:] bird dirty girl Byrn sir myrtle

[ai] fire lyre hire wire tired satire

Uu

[ju:] tune use union human student pupil

[A] cup fun under uncle butter supper

[E:] burn turn burst return Turkey furniture

[juə] pure cure lure curious during secure

Оо

[əV] home hope note nose rose smoke

[P] not god clock dog fond shop

[L] or nor sport lord short North

[L] ore more shore store before explore

Критерии оценки:

За все правильно выполненные задание – "5"

За 1-2 ошибки – «4»

За 3-4 ошибки – «3»

Более 4 ошибок – «2»

Тема 2.1

Задание 1. Вставьте вместо точек нужную форму глагола am, is, are.

1 . We ... first-year students.

2 . I ... a first-year student too. But my friend ... a second-year student already.

3 . We ... at the Institute now. Our group ... not very large. There ... only 12 students in it.

4 . All the students ... at the lecture now. They ... at their desks. The lecturer ... at the blackboard.

5 . My sister ... a doctor. Her husband ... an engineer.

6 . The weather...very nice today.

7 . These cases ... very heavy.

8 . My brother and I ... good tennis players.

Задание 2. Составьте утвердительные или отрицательные предложения. Используйте am, am not, is, isn't, are, aren't.

1 . (Paris/the capital of France) Paris is the capital of France.

2 . (I/interested in football) I ...

3 . (I/hungry) I ...

4 . (It/warm today) It ... today.

5 . (Rome/in Spain) Rome ...

6 . (Canada/a very big country) Canada ...

7 . (Motor-racing/a dangerous sport) Motor-racing ...

Задание 3. Переделайте данные предложения в вопросительные. Например: I am fond of music. – Are you fond of music?

1. I am interested in physics. 2. A lot of people are in the park now. 3. My friend's family is very large. 4. My sister is seventeen. 5. Her mother is an architect. 6. My brother is fond of reading books. 7. The future is bright for this musician. 8. My children are well now. 9. Spring is the best season of the year. 10. Winter was so cold last year. 11. Students are often afraid of exams. 12. He was seriously ill last week. 13. The cinema is just round the corner. 14. It was difficult to get tickets. 15. I am proud to be a Russian citizen. 16. Television is the most powerful means for advertisers. 17. These people are marketing directors.

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку – "4"

За две ошибки – "3"

Более трех ошибок – «2»

Тема 2.1 Рубежный контроль

Задание 1. Заполните пропуски предлогами и переведите предложения на русский язык.

Take this thick book... the table, please. Put it ... your bag. Go ... that table, please. Don't give me your notebook. Please, put it.... the table. Take the pen ... your friend. Come ... the lab, please. Don't write these words, do it ... home. Don't go ... school. Take your sister's notebook ... her bag.

Задание 2. Закончите предложения, используйте слова из рамки: I, me, we, us, you, he, him, she, her, it, they, them)

1 I want to see him but ... doesn't want to see 2. They want to see me but ... don't want to see 3. We want to see them but ... don't want to see 4. She wants to see him but ... doesn't want to see 5. They want to see her but ... doesn't want to see 6. I want to see them but ... don't want to see 7. He wants to see us but ... don't want to see 8. You want to see her but ... doesn't want to see b) 1. Who is that woman? Why are you looking at her? 2. Do you know that man? Yes, I work with 3. I'm talking to you. Please listen to 4. These photographs are nice. Do you want to look at ... ? 5. I like that camera. I'm going to buy 6. Where are the tickets? I can't find 7. We're going out. You can go with 8. I don't like dogs. I'm afraid of 9. Where is she? I want to talk to ..

Задание 3. Вставьте в текст притяжательные местоимения.

We visited some friends of ours in Scotland last September. ... house in the Highlands was very small, but warm and comfortable. Andrew is a teacher in the village primary school. Most of ... students are children of farmers – called crofters in

this region. ... wife Fyfa doesn't go to work. ... main job is looking after ... chil-dren. There are three of them, all under five, and ... chief occupation is running around ... grandad's croft. ... grandma is a very good cook. ... She has won lots of cooking competitions so far.

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку – "4"

За две ошибки – "3"

Более трех ошибок – «2»

Тема 2.2 – 2.6

Задание 1. Прочитайте предложения, употребляя нужную форму глагола to have. Переведите предложения.

1.Now we ... machines that are intelligent in specific ways.2.Soon the planet ... almost two billion of teenagers. 3.During the break I ... lunch at our college canteen.4.Moscow ... a lot of cinemas, theatres, museums and many places of interest.5.The students ... their holidays in July and August. 6.Usually he ... not ... a big breakfast. 7.I wanted to phone you but I ... not ... your number. 8.Mary ... a tiring day yesterday.9.Jack ... little difficulty in finding a flat. He found it quite easily. 10.Our friends ... no help decorating the flat. They did it com-pletely by themselves.

Задание 2. Поставьте глагол в скобках в Present Simple. Прочитайте и переведите предложения.

1. Eleanor tidies her bedroom at the weekend. (tidy)2. I a sandwich for lunch on Saturdays. (make)3. SammyTV on Sunday afternoons. (watch)4. Mum and Dadrelatives at the weekend. (visit)5. I my clothes on Saturday morning. (wash)6. Angelamost of her homework on Sunday evening. (do)7. Robbiehis school friends at the weekend. (miss)

Задание 3. Ответьте на вопросы, используя правильную форму глаголов в Past Simple.

1. What did you do yesterday afternoon?
2. Did you have a cat when you were small?
3. Where did you go for your holidays last year?
4. Who did you see last weekend?
5. What did you have for breakfast?
6. Did you visit London last year?
7. What did you buy your friend for his/her birthday?

Задание 4. Закончите следующие предложения, поставив глаголы в таблице в Future Simple, переведите их устно.post, have, close, visit, work, listen, miss, show

1. Will you visit your uncle when you are in London? 2. Iyou while you're away. 3. I a cheese sandwich, please. 4. Ilate again! It's the third time this week. 5.youthese letters for Mr Thomson, please? 6. I..... you how to use the photocopier. 7. He's got a mind of his own. Heto anything I say. 8.you..... the door, please?

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку- "4"

За две ошибки - "3"

Более трех ошибок – «2»

Тема 2.7

Задание 1. Выберите правильный ответ; укажите номер предложения и букву, которой обозначен ваш выбор.

1. The hat is lovely. Giveto me. a)it b)her c)us
2. "Whose car is this?" – "It's..... " a)my b)mine c)myself
3. We never getinformation from Bob. a)few b)many c)much
- 4..... people can speak a foreign language very well. a)little b)much c)few
5. Mary isthan her three sisters. a)nice b)nicer c)nicest
6. He speaks English with a strong Russian accent, and his accent is ... than mine. a)bad b)worse c)worst
7. Volleyball.... not a difficult game. a)are b)is c)be
8. When William ... only eighteen, he married the daughter of a farmer. a)was b)were c)have
9. Peter.... in London, and I live in Moscow. a)does live b)live c)lives
10. They.... to remain there until the end of the month. a)must b)had c)could
- 11..... you have nice teachers when you were at school? a) did b)do c) are
12. Will you give me my glasses? I can't see ... a)nothing b)anything c) something

Задание 2. Заполните пропуски в следующих вопросительных предложениях, используя глаголы в Present Simple. Запишите только вопросительные предложения.

1. "... youto the radio every morning?"- "I listen to it most mornings."
2. "... hein Manchester?" – "No, he lives in New castle."

3. "What time ... she ... work every day? »- "She usually finishes at 5.30"
4. "How often ... you ... swimming?" – "I go about once a week."
5. "... they ... TV every morning?" – "They watch it most evenings."
6. "... she ... the guitar?" – "Yes, she plays the guitar and the piano."
7. "How much money ... you ... a month?" – "We earn about £800."
8. "... it... much in your country?" – "Yes, it snows a lot during the winter."

Задание 3. Выберите правильную форму глагола, запишите её с указанием номера предложения.

1. When did Mary (finish/ finished) school?
2. She finished school (last year/ next year).
3. (Does/ do) liquid keep its own shape?
4. When (will she/ she will) take her first exam this term? – (She will/ will be) take her first exam in January.
5. She will (take/ takes) five exams this winter.
6. Mike (finishes/ finished) school three years ago.
7. Tom (studies/ studied) at the Academy now.
8. My friend (is/ was) in his third year.
9. Mary (writes/ wrote) her term paper last month.

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку- "4"

За две ошибки – "3"

Более трех ошибок – «2»

Тема 2.8 – 2.10

Задание 1. Закончите данные предложения, используйте форму сравнительной степени одного из данных в рамке прилагательных или наречий: crowded, early, easily, expensive, interested, near, often, quiet, thin

1. This jacket is too small. I need a larger size.
2. You look Have you lost weight?
3. He's not so keen on his studies. He's ... in having a good time.
4. You'll find your way around the town ... if you have a map.
5. You're making too much noise. Can you be a bit ...?
6. There were a lot of people on the bus, it was ... than usual.
7. You're late. I expected you to be here
8. You hardly ever write to me. Why don't you write a bit ?
9. The hotel was surprisingly cheap. I expected it to be much

Задание 2. Закончите предложения, используя сравнительную или превосходную степени, образованных от

прилагательных и наречий в скобках.

1.(good) This flute is better quality than that one.2.(far) He swam of all the swimmers in the last competition.3. (bad) This isparty I've been to for years.4. (far) If you wantinformation about the concerts, pleasephone. 5. (little) If you payfor your festival tickets, you'll get badseats.6. (much) We all sang last night, but Jane sangsongs of all.7. (bad) His voice sounds really bad – it's a lot than mine.

Задание 3. Выберите правильную альтернативу.

1. This new CD is better/best than their first one.2.Paul is the elder/eldest of the four musicians in the quarter.3.It's the worse/worst musical I've ever seen in my life!4. His singing career has taken him further/furthest than he imagined.5.He has the less/least musical ability of all the Pop Idol contestants.6.The more/most he plays saxophone, the better/best he gets

Критерии оценки:

За все правильно выполненные задание –"5"

За одну ошибку-"4"

За две ошибки -"3"

Более трех ошибок –«2»

Тема 3.1

Задание 1. Напишите три степени сравнения следующих наречий. Некоторые из предложенных наречий не имеют степеней сравнения – какие?

Well, badly, far, here, outside, easily, mostly, fast, loudly, usually, carefully, happily, patiently, dangerously

Задание 2. Выберите правильный вариант использования степени сравнения наречий.

1. Alisa smiles even (most brightly / more brightly) than the sun.
2. The new teacher explains the rules (more completely / completely) than our book.
3. Jack arrived (latest / most late) at the airport.
4. Jillian usually climbs (highest /higher) of all the other climbers in her group.
5. Andrew is speaking even (more louder / louder) than usual.
6. Melody dances (most gracefully / more gracefully) of all the girls.
7. Of all three, Mike runs (fastest / faster).
8. Of all two, Mike runs (fastest / faster).
9. Harry swims (slower / slowest) of all the boys in the swimming team.
10. Yesterday the President spoke (more calmly /calmly) to Congress than usual.

Задание 3. Вставьте наречие в нужной степени сравнения.

1. Unfortunately, it's becoming _____ (hard) and _____ (hard) to find a well-paid job.
2. This phrase is _____ (widely) used in spoken Russian than in written.
3. Your test isn't good. You can do _____ (well) than you did.
4. We walk _____ (fast) than usual to catch the train.
5. I know Daniel _____ (well) than you do.
6. I used to play tennis _____ (often) than now.
7. Could you move a bit _____ (far) away for me to sit here too?
8. Mary is driving _____ (slowly) than usual, as the road is wet.
9. Of all the group Jimmy did _____ (badly) in the examination.
10. Could you speak _____ (distinctly), please?

Задание 4 Скажите, какие из следующих предложений составлены верно, исправьте ошибки.

1 I hope that next time you'll speak to your uncle more politely. 2. Peter usually comes to his classes most late of his classmates. 3. Who can solve this problem most quickly? 4. This time he listened to his little sister patienter than usual. 5. Could you speak a little slower, please? 6. When I was a very young child I thought that to sing best meant to sing loudest. 7. I think that now I see the whole problem much more clearly. 8. Who lives more near to the school — you or your friend? 9. Alice goes to the theatre frequentest of us all. 10. Will you raise your hands a bit higher, please? I can't see them. 11. In December it snows oftener than in November. 12. He knows three languages but he speaks English easiest. 13. Last night I slept peacefuller than before. 14, Could you come to school more early and water the plants tomorrow? 15. This new computer works most fast and can solve problems in no time.

Задание 5. Переведите предложения.

1. Ты не мог бы вести машину быстрее?
2. Поезд прибыл раньше, чем обычно.
3. Моя сестра помогает маме чаще других членов нашей семьи.
4. Из пяти спортсменов Вася прыгнул выше всех.
5. Миссис Финч разговаривает с медсестрами терпеливее всех других врачей.
6. Наша собака лает громче соседской.
7. Мой брат пишет бабушке чаще, чем я.
8. Анна говорит по-английски лучше Васи.

9. Вася живет ближе всех к школе

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку – "4"

За две ошибки – "3"

Более трех ошибок – «2»

Тема 3.2-3.4

Задание 1. Вставьте some, any, no или их производные по смыслу.

1. Can I have _____ milk in my tea?
2. Can I have _____ to drink?
3. Are there _____ chess players here?
4. Is there _____ who can play chess here?
5. I saw _____ near the wood that looked like a tent.
6. _____ left a textbook in our classroom yesterday.
7. I am not a perfectionist. _____ is perfect in this world.
8. Where are you going? – I am not going _____
9. It so happened that he had _____ to go.
10. We've got _____ to eat, we've got only _____ to drink.
11. There were _____ of my friends there.
12. I am sure ... has taken your bag.
13. The old man had _____ to help him.
14. The patient has a bad memory. She can't remember _____.
15. He has got _____ money. He eats only fast food.
16. Do you live _____ near Jim?

Задание 2. Вставьте в пропуски many, much, few, little по смыслу.

ПРИМЕР

I can rest today, I have **few** things to do. (мало)

I am very busy today, I have **many** things to do. (много)

1. It was not a secret, very _____ people knew about it.

2. I was a secret, very _____ people knew about it.
3. She ate so _____ apple pie yesterday that she is never going to eat it again.
4. They ate so _____ oranges that they had a stomachache.
5. We can't get into the taxi, we are too _____
6. They were _____ and decided not to attack.
7. My sister did a lot of shopping and spent _____ money.
8. The old man was poor. He had _____ money to live on.
9. I have so _____ books to read that I don't know what to start with.
10. Nowadays he was very busy and he saw _____ of his old friends.

Задание 3. Как можно ответить на каждый из вопросов? Выберите из предлагаемых ответов нужный вариант.

A. Can I use a dictionary during the exam? Sorry, you mustn't/ Sorry, you don't have to/ Sorry, you are not allowed to.

B. How does this phone work? You must press both of these switches/ You have to press both of these switches.

Критерии оценки:

За все правильно выполненные задание – "5"

За одну ошибку – "4"

За две ошибки – "3"

Более трех ошибок – «2»

Выберете правильные варианты ответов:

1. What is this? ... is my exercise-book.

- a. it
- b. these
- c. those
- d. they
- e. them

2. There is ... pen on the table.

- a. some
- b. such
- c. an
- d. a
- e. three

3. ... car is this?

- a. what
- b. who's
- c. why
- d. whom
- e. whose

4. I'm cold. ...open the window.

- a. a not
- b. don't
- c. no
- d. none
- e. —

5. He ... to the University by tram.

- a. is going
- b. can
- c. goes

d. go

e. are going

6. Nick ... a book now.

a. is reading

b. are reading

c. read will read

d. had read

7. I like potatoes, but I ... them everyday.

a. haven't eat

b. not eat

c. doesn't eat

d. don't eat

e. isn't eating

8. I ... to see my friend tomorrow.

a. are going

b. have going

c. is going

d. were going

e. am going

9. She didn't ... breakfast yesterday.

a. had

b. has

c. have

d. having

e. haved

10. I can swim, but my friend ...

a. is not

b. can't

c. don't

- d. needn't
- e. aren't

11. ... I take your pen?

- a. may
- b. will be able
- c. does
- d. has
- e. had

12. Must I wear these shoes? – No, you...

- a. mustn't
- b. can't
- c. weren't
- d. isn't
- e. aren't

13. My grandfather ... to leave school when he was 15.

- a. must
- b. can
- c. is
- d. are
- e. had to

14. I ... speak French last year.

- a. can't
- b. may not
- c. must not
- d. couldn't
- e. hasn't

15. You will ... speak English in 3 years.

- a. can
- b. has

- c. had
- d. be able to
- e. were able to

16. When I called him, he ... supper.

- a. has having
- b. was have
- c. was having
- d. is having
- e. were having

17. They ... up late yesterday.

- a. get
- b. got
- c. has got
- d. gets
- e. getting

18. It is the ... book I have ever read.

- a. best
- b. better
- c. well
- d. good
- e. worse

19. Where ... go? Let's go to the cinema.

- a. won't we
- b. is we
- c. have we
- d. shall we
- e. are we

20. What has she ... ?

- a. doing

- b. do
- c. did
- d. done
- e. does

21. There ... many students in the room now.

- a. were
- b. was
- c. is
- d. are
- e. will

22. There ... a university in the centre of the city.

- a. is
- b. are
- c. be
- d. shall
- e. were

23. I can't see ... on my table.

- a. nothing
- b. nobody
- c. anything
- d. anywhere
- e. somewhere

24. What ... you going to do tonight?

- a. was
- b. will
- c. were
- d. is
- e. are

25. There ... any sugar in the tea.

- a. weren't
- b. wasn't
- c. haven't
- d. hadn't
- e. won't

26. We ... in Moscow last year.

- a. lives
- b. is living
- c. has living
- d. live
- e. lived

27. Where ... she work?

- a. do
- b. done
- c. doing
- d. does
- e. is

28. speaks English well?

- a. which
- b. why
- c. who
- d. when
- e. what

29. How many theatres ... there in your city now?

- a. were
- b. are
- c. have
- d. is
- e. was

30. What ... you do tomorrow?

- a. will
- b. shall
- c. will be
- d. shall be
- e. are

31. He said that he ... at the plant last year.

- a. are having
- b. living
- c. lives
- d. had lived
- e. lived

32. Let ... tell his friends about his city.

- a. his
- b. him
- c. he
- d. her
- e. she

33. My friend ... breakfast when I called him.

- a. were having
- b. will having
- c. are having
- d. was having
- e. is having

34. What ... do you want to read?

- a. another
- b. yet
- c. other
- d. still

e. else

35. Which is the ... river in our country?

a. long

b. longer

c. longest

d. large

e. larger

36. There was ... in the room.

a. somebody

b. somewhere

c. anybody

d. anything

e. some

37. Who ... you this story yesterday?

a. speak

b. tell

c. told

d. spoke

e. said

38. When we came in, the film ... already begun.

a. are

b. is

c. were

d. was

e. had

39. The work ... done well two days ago.

a. has done

b. was done

c. has been done

- d. was do
- e. did

40. Books by Dickens ... many times.

- a. is publishing
- b. have published
- c. are published
- d. were published
- e. is published

41. What ... you do every day?

- a. does
- b. do
- c. did
- d. doing
- e. done

42. This problem ... tomorrow.

- a. will be discussed
- b. have been discussed
- c. is discussing
- d. will discuss
- e. had discussed

43. I wonder, why there are so ... people.

- a. no
- b. such
- c. some
- d. much
- e. many

44. I am sorry... I come in?

- a. could
- b. might

- c. may
- d. must
- e. need

45. I ... do this work yesterday. I was busy.

- a. mustn't
- b. can't
- c. couldn't
- d. aren't
- e. weren't

46. What ... you doing here?

- a. are
- b. is
- c. will
- d. be
- e. can

47. He ... going to translate this article.

- a. do
- b. have
- c. may
- d. is
- e. are

48. These pictures ... by a young painter last year.

- a. are painted
- b. were painted
- c. is painted
- d. will be painted
- e. have been painted

49. I ... know him.

- a. doesn't

- b. haven't
- c. hasn't
- d. isn't
- e. don't

50. ... go to the library.

- a. won't
- b. doesn't
- c. don't
- d. haven't
- e. isn't

51. Do you often ... English to your teacher?

- a. spoken
- b. spoke
- c. speak
- d. speaking
- e. speaked

52. ... of you likes to speak French?

- a. which
- b. who
- c. why
- d. what
- e. whom

53. ... of you lives in the centre of Moscow?

- a. whom
- b. whose
- c. who
- d. which
- e. when

54. How long does your working day ...?

- a. has lasted
- b. is lasting
- c. lasted
- d. last
- e. lasting

55. My sister works ...

- a. many
- b. much
- c. some
- d. not many
- e. none

56. What ... they discussing now?

- a. are
- b. were
- c. will
- d. is
- e. was

57. Will you ... at home tomorrow?

- a. is
- b. were
- c. are
- d. be
- e. have

58. They ... here an hour ago.

- a. have
- b. have been
- c. was
- d. were
- e. are

59. I wrote him a letter ...

- a. since
- b. today
- c. last month
- d. this month
- e. tomorrow

60. ... children don't like to play football.

- a. some
- b. no
- c. any
- d. anybody
- e. somebody

61. There ... many children in the park yesterday.

- a. hadn't
- b. aren't
- c. haven't
- d. wasn't
- e. weren't

62. Where ... we get these journals?

- a. do
- b. can
- c. must
- d. were
- e. will

63. ... I ask you a question? – Certainly.

- a. am
- b. must
- c. may
- d. was

e. will

64. He ... come yet.

a. haven't

b. didn't

c. hasn't

d. doesn't

e. can't

65. I was waiting ... you at 5 o'clock yesterday.

a. with

b. at

c. for

d. in

e. —

66. Have you ... the translation yet?

a. does

b. doing

c. do

d. did

e. done

67. Is ... a library at your office?

a. where

b. there

c. anywhere

d. somewhere

e. nowhere

68. These books are too difficult .. me.

a. about

b. at

c. of

- d. for
- e. with

69. ...you know about it yesterday?

- a. hasn't
- b. haven't
- c. don't
- d. didn't
- e. doesn't

70. You can help me, ... you?

- a. can't
- b. can
- c. couldn't
- d. won't
- e. don't

71. You didn't see him last week, ... you?

- a. didn't
- b. did
- c. does
- d. doesn't
- e. won't

72. ... usually takes me half an hour to get to my office.

- a. he
- b. I
- c. what
- d. it
- e. she

73. I'm hurrying ... the University.

- a. to
- b. of

- c. at
- d. in
- e. —

74. What is he afraid ... ?

- a. to
- b. in
- c. with
- d. of
- e. off

75. There ... a lot of students at the lecture tomorrow.

- a. will
- b. will be
- c. will have
- d. will can
- e. were

76. He won't go to the cinema tomorrow, ... he?

- a. will
- b. won't
- c. won't be
- d. didn't
- e. did

77. Here is the man ... wanted to speak to you.

- a. which of
- b. which
- c. who
- d. whom
- e. whose

78. He will come back ... Simferopol in June.

- a. —

- b. of
- c. at
- d. in
- e. to

79. I didn't do my work I was busy.

- a. that's why
- b. because
- c. in order to
- d. after
- e. before

80. ... you swim last year?

- a. could
- b. can
- c. was able
- d. will be able
- e. could able

81. I ... seen him this week.

- a. hasn't
- b. haven't
- c. didn't
- d. don't
- e. doesn't

82. You were waiting for me at 2 o'clock yesterday, ... you?

- a. aren't
- b. didn't
- c. wasn't
- d. weren't
- e. haven't

83. Mr. Green won't be able to come, .. he?

- a. shall
- b. will
- c. can
- d. has
- e. does

84. He ... a cup of coffee when the telephone rang.

- a. drink
- b. are drinking
- c. is drinking
- d. drank
- e. was drinking

85. The company has so ... money.

- a. little
- b. less
- c. more
- d. many
- e. the least

86. I ... going to invite you to my birthday party.

- a. has
- b. have
- c. are
- d. is
- e. am

87. You ... English before entering the University

- a. has study
- b. has studied
- c. had studied
- d. had study
- e. studied

88. New York is the ... city in the USA.

- a. most large
- b. larger
- c. large
- d. largest
- e. much largest

89. Who is your ... friend?

- a. goodest
- b. best
- c. better
- d. more better
- e. most

90. He ... always waited for.

- a. being
- b. been
- c. has
- d. are
- e. is

91. Who ... asked when you came in?

- a. was
- b. been
- c. was being
- d. were
- e. were being

92. Many new houses ... built in our city lately.

- a. has been
- b. had been
- c. have been

d. have being

e. being

93. I ... wait for him now. I am very busy.

a. can't

b. couldn't

c. wasn't

d. hadn't

e. hasn't

94. He ... many friends here.

a. have

b. have

c. has

d. having

e. had had

95. Will you ... to come tomorrow?

a. will able

b. had able

c. was able

d. able

e. be able

96. You must ... to answer all my questions.

a. was ready

b. be ready

c. is ready

d. are ready

e. ready

97. ... you learn English?

a. haven't

b. aren't

- c. isn't
- d. don't
- e. doesn't

98. How many lessons ... you have every day?

- a. do
- b. does
- c. have
- d. has
- e. are

99. You like to watch TV- programmes, ... you?

- a. do
- b. don't
- c. doesn't
- d. does
- e. did

100. What ... your favourite subject at school?

- a. did
- b. has
- c. are
- d. were
- e. was

Тема 3.6 – 3.7

Задание 1. Прочитайте и переведите предложения, объясните употребление модальных глаголов и их эквивалентов.

1. I can't translate the text myself. I need your help. 2. You needn't translate the sentences. 3. May I ask you to wait a little? I am not yet ready. 4. Students needn't go there today. 5. They should work hard and be more attentive. 6. You must bring me my text-book today. But you needn't come very early. 7. Can she speak English well? – No, I am afraid, she can't. She must work hard at it. 8. May I smoke here? – Excuse me, but you mustn't. You should go out and smoke in the yard. 9. He ought to do some work in the library for an hour or two this afternoon. 10. Nick can't open the door. Can you help him? 11. Excuse me, but I am

busy now. I must see Professor N. and speak to him. We can stay after classes and work in the lab together. 12. The train is to arrive at 5.15. 13. You have to come here in the morning. 14. Sherlock Holmes was able to tell you about every murder of the last hundred years.

Задание 2. Образуйте Participle I или Participle II от глаголов в скобках.

1. Why have you got that ... (worry) expression on your face? Are you in trouble?
2. The teacher was ... (disappoint) with the test results.
3. Jack's answer was ... (disappoint).
4. I went to the exhibition of French art last week and I was very much ... (impress).
5. We saw a lot of ... (fascinate) paintings.
6. I was so ... (excite) that I couldn't say a word.
7. The trip to the mountains was so ... (excite) — we enjoyed every minute of it.
8. I'm ... (bore) — I have nothing to do.
9. The lecture was so ... (bore) that a few listeners fell asleep.
10. We liked the Room of Horrors but some of the tricks were rather ... (frighten).
11. It was raining so heavily that the little puppy got ... (frighten) and hid under the bed.
12. Little John's questions were ... (surprise).
13. We were ... (surprise) at the news.
14. The boy ... (translate) the story is the best pupil in our class.
15. The girl ... (wash) the window is my sister.
16. ... (do) his homework Tom looked through the window several times.
17. The work ... (do) was very interesting.
18. Everything ... (write) on the blackboard is correct.
19. ... (write) the letter Olga thought about her summer holidays.

Тема 3.7

Примерный вариант теста дифференцированного зачета по английскому языку.

Выберите подходящий ответ:

1. You need a parachute and a special suit to fly in. a) Sky diving b) wing suit diving c) hang gliding
- 2 means a long journey by boat or into space. a) Travel b) trip c) voyage
3. The place where one country ends and another begins is a) Terminal b) border c) station

4. A period of time when king or queen rules the country is ... a) Refuge b) reign c) rules
5. Someone who is competing with you is a) Team b) friend c) opponent
6. You need to ... before leaving a hotel. a) Check out b) check in c) stay
7. The burglar left no ... that's why police couldn't find him. a) Clues b) money c) fingerprints
8. It is not allowed by law. a) Bizarre b) illegal c) weird
9. If you have a lot of ... you will get this job. a) Money b) interview c) qualifications
10. How much money does she ... in her job? a) Do b) earn c) spend
11. People who buy something at the mall are a) Customers b) inhabitants c) shop assistants
12. Animals that died out are ... a) Endangered b) extinct c) species
13. I collect ... from all over the world. a) Coins b) cheques c) currency
14. The exhaust fumes from the cars create air ... a) Pollution b) warming c) emission
15. I was very ... about my trip to Paris. a) Excited b) exciting
16. That place was so ... a) Amazing b) amazed
17. She wasn't ... in Geography when she studied at school. a) Interesting b) interested
18. This exhibition is so ... a) Boring b) bored
19. She came to the party with a friend of ...
a) Her b) hers c) us
20. The Browns spent much money on ... house. a) His b) their c) theirs
21. Is it your coat? – Yes, it's a) Your b) my c) mine d) yours
22. What ... between 7 and 10 p.m. last night? a) You are doing b) were you doing c) you were doing
23. While you I cooked the dinner. a) Are sleeping b) slept c) were sleeping
24. This city was built 500 years a) Before b) ago
25. I many hours working on this project. Now it is ready. a) Spend b) have spent c) have spend
26. I for you for an hour. Will you come? a) Wait b) am waiting c) have been waiting
27. She different clothes before she was caught. a) Stole b) have stolen c) had stolen
28. When we came home, we noticed that someone in our house. a) Was b) had been c) have been
29. Suddenly he realized that he his wallet at home. a) left b) have left c) had left
- Заполните пропуски относительными местоимениями.**
30. I remember the shop assistant helped us.

- 31. Can you tell me about the book ... you've read?
- 32. The shop near my house, ... opened last month, has already closed.
- 33. Let's go to that park ... we walked yesterday.
- 34. The local mall, ... has many shops, is very popular.
- 35. My brother, ... hates going shopping, always wait outside the

Тема 3.8 – 3.9

Задание 1. Составьте из двух предложений одно, используя who /that / which:

A book was written 5 years ago. It is very popular. There is a book on the table. Take it. He paid for the house 100,000\$. It is now worth 150,000\$. A policeman stopped our car. He wasn't very friendly. A boy broke the window. He ran away. I met a woman. She can speak six languages. What's the name of the river? The river goes through the town. A coffee-maker is a machine. The machine makes coffee. Ann took some photographs. Have you seen them? I gave you some money. Where is it? You have bought some oranges. How much are they? We met some people. They were very nice. They invited the Browns to dinner. They didn't come. Linda is dancing with a man. What is his name? John works in a factory. The factory is the biggest in town.

Задание 2: Вставьте подходящие по смыслу союзы: Since, even if, who, before, while, when, as though, that, wherever, after, and, so that, as soon as, if, that

Darryl looked after my dog ... I was away. ... the curtain accidentally fell during her speech, the actress forgot her lines. A statue ... was sculpted by Rodin is on display at the museum. ... the queen rode in the parade, she gave a speech. She doesn't know ... he'll return. Many brave soldiers fought in the war ... they received medals. ... we were early, we had to wait. Peter is a famous baseball player ... lives in a beautiful house in Miami. ... we get off the train, we will see our parents. We believe ... the statement may be true only from a theoretical perspective. He just cancelled his meeting ... he can come tonight. Tom was welcome ... he went. Our boss devotes us time ... he is busy. Regional directors are invited to participate ... they are in New York. It feels ... the air becomes fresher.

3.2 Задания для промежуточной аттестации

Тестовые задания к дифференцированному зачету

I - вариант

Блок А

<i>Инструкция по выполнению заданий № 1-5: соотнесите содержание столбца 1 с содержанием столбца 2.</i>
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Запишите в соответствующие строки бланка ответов букву из столбца 2, обозначающую правильный ответ на вопросы столбца 1. В результате выполнения Вы получите последовательность букв. Например,

№ задания

Вариант ответа

1

1-В, 2-А, 3-Б

1.	Установите соответствие между английскими и русскими словами:	
	<p style="text-align: center;">Английский</p> <p>1. therapy 2. obstetrics 3. hygiene</p>	<p style="text-align: center;">Русский</p> <p>А) акушерство Б) гигиена В) терапия Г) хирургия</p>
2.	Установите соответствие между названиями процедур по-английски и по-русски:	
	<p style="text-align: center;">Английский</p> <p>1. to feel the pulse 2. to take the temperature 3. to check BP</p>	<p style="text-align: center;">Русский</p> <p>А) измерять давление Б) измерять температуру В) измерять пульс Г) измерять рост</p>
3.	Установите соответствие между названиями медицинских инструментов по-английски и по-русски:	
	<p style="text-align: center;">Английский</p> <p>1. hot water bottle 2. syringe 3. dropping bottle</p>	<p style="text-align: center;">Русский</p> <p>А) шприц Б) водяная грелка В) пузырь со льдом Г) капельница</p>
4.	Установите соответствие между названиями медицинских профессий по-английски и по-русски:	

	<p>Английский</p> <p>1. therapist 2. nurse 3. surgeon</p>	<p>Русский</p> <p>А) терапевт Б) хирург В) гинеколог Г) медсестра</p>
5.	Установите соответствие между названиями органов по-английски и по-русски:	
	<p>Английский</p> <p>1. ureter 2. vessel 3. bone</p>	<p>Русский</p> <p>А) кость Б) сосуд В) мочеточник Г) мочевого пузырь</p>
<p><i>Инструкция по выполнению заданий № 6 - 18: Выберите цифру, соответствующую правильному варианту ответа и запишите ее в бланк ответов.</i></p>		
6	<p>Edward Jenner was the discoverer of vaccination for ...</p> <p>1. chicken-pox 2. smallpox 3. scarlet fever 4. measles</p>	
7	<p>The endocrine glands produce regulatory substances called</p> <p>1. urine 2. carbon dioxide 3. blood 4. hormones</p>	
8	<p>The nurse dressed the wound in the</p> <p>1. ward 2. operating-room 3. dressing-room</p>	

	4. reception ward
9	<p>We ... anatomy last year.</p> <ol style="list-style-type: none"> 1. studied 2. study 3. isstudy 4. isstudying
10	<p>She ... give you injections.</p> <ol style="list-style-type: none"> 1. may 2. should 3. would 4. can
11	<p>I ... an English exercise now.</p> <ol style="list-style-type: none"> 1. write 2. am writing 3. is writing 4. writes
12	<p>He ... in Moscow already.</p> <ol style="list-style-type: none"> 1. has been 2. was 3. were 4. been
13	<p>Alexander Fleming found a new drug, ...</p> <ol style="list-style-type: none"> 1. ether 2. lidnocaine 3. penicillin 4. sulfa drug
14	<p>The favorite English holiday is...</p> <ol style="list-style-type: none"> 1. racing

	2. Christmas 3. coronation 4. wedding
15	Where do you feel ...? 1. irritation 2. trouble 3. difficulties 4. pain
16	A nurse must carry out all the ...of a doctor. 1. words 2. designs 3. prescriptions 4. thoughts
17	The world medicine has made a great progress in the protection of ... 1. nature 2. human health 3. environment 4. people
18	The 6 th year of study is called 1. internship 2. last year 3. post-graduate 4. residency

Блок Б

Инструкция по выполнению заданий № 19-25: в соответствующую строку бланка ответов запишите окончание предложения или пропущенные слова.

19	All the vertebrae compose the ...	spine
20	There are aerobic and anaerobic ...	microorganisms

21	Arterial hypertension is one of the most common ... of our time.	diseases
22	The doctor went to the wards for morning ward ...	round
23	Florence Nightingale was an English ...	nurse
24	There are more than 700 spots of ... on the human body.	acupuncture
25	The ... is the center of a wide system of communication.	brain
26	Pirogov was a prominent Russian ...	surgeon
27	A sick child needs good ...	nursing
28	The initial ... was angina pectoris.	diagnosis
29	He studies at the sanitation and ... faculty	hygiene
30	The stomach is a part of ... system.	digestive

Тестовые задания к дифференцированному зачету

II - вариант

Блок А

Инструкция по выполнению заданий № 1-5: соотнесите содержание столбца 1 с содержанием столбца 2. Запишите в соответствующие строки бланка ответов букву из столбца 2, обозначающую правильный ответ на вопросы столбца 1. В результате выполнения Вы получите последовательность букв. Например, № задания

Вариант ответа

1

1-В, 2-А, 3-Б

1.	Установите соответствие между названиями дисциплин по-английски и по-русски:	
	<p>Английский</p> <p>1. infectious diseases</p> <p>2. surgery</p> <p>3. hygiene</p>	<p>Русский</p> <p>А) гигиена</p> <p>Б) терапия</p> <p>В) хирургия</p> <p>Г) инфекционные болезни</p>
2.	Установите соответствие между названиями процедур по-английски и по-русски:	

	<p>Английский</p> <p>1. to put a compress on 2. to put cups 3. to put a thermometer</p>	<p>Русский</p> <p>А) поставить термометр Б) поставить компресс В) поставить горчичники Г) поставить банки</p>
3.	Установите соответствие между названиями инструментов по-английски и по-русски:	
	<p>Английский</p> <p>1. ice-bag 2. dropping bottle 3. syringe</p>	<p>Русский</p> <p>А) шприц Б) водяная грелка В) пузырь со льдом Г) капельница</p>
4.	Установите соответствие между названиями медицинских профессий по-английски и по-русски:	
	<p>Английский</p> <p>1. nurse 2. surgeon 3. obstetrician</p>	<p>Русский</p> <p>А) медсестра Б) акушерка В) хирург Г) терапевт</p>
5.	Установите соответствие между названиями органов по-английски и по-русски:	
	<p>Английский</p> <p>1. gland 2. artery 3. spine</p>	<p>Русский</p> <p>А) позвонок Б) артерия В) железа Г) позвоночник</p>
<p>Инструкция по выполнению заданий № 6 - 18: Выберите цифру, соответствующую правильному варианту ответа и запишите ее в бланк ответов.</p>		

6	<p>Botkin was a brilliant ... doctor.</p> <ol style="list-style-type: none"> 1. Russian 2. English 3. American 4. German
7	<p>The ... system consists of the muscles and their associated structures.</p> <ol style="list-style-type: none"> 1. reproductive 2. digestive 3. muscular 4. skeletal
8	<p>The doctors put on sterile ... and masks.</p> <ol style="list-style-type: none"> 1. gowns 2. skirts 3. shirts 4. blouses
9	<p>In the future he ... a doctor.</p> <ol style="list-style-type: none"> 1. is 2. will be 3. be 4. was
10	<p>I ... check your BP.</p> <ol style="list-style-type: none"> 1. can 2. may 3. would 4. should
11	<p>My little sister ... now.</p> <ol style="list-style-type: none"> 1. am sleeping 2. sleep

	3. sleeps 4. is sleeping
12	I ... this film before. 1. see 2. have seen 3. saw 4. seen
13	Microbiology study different ... 1. bodies 2. organs 3. microorganisms 4. plants
14	The English people are very proud of their ... 1. traditions 2. poets 3. doctors 4. thoughts
15	I will write out a ... for you. 1. certificate 2. list 3. paper 4. document
16	Florence Nightingale established the 1 st school for ... 1. doctors 2. nurses 3. dentists 4. pharmacutists
17	At the end of the XX century many chronic diseases are becoming more ...

	1. easy 2. important 3. fatal 4. widespread
18	At the end of their study all the students must pass ... exams. 1. competitive 2. entrance 3. state 4. course

Блок Б

Инструкция по выполнению заданий № 19-25: в соответствующую строку бланка ответов запишите окончание предложения или пропущенные слова.

19	The ... consists of 2 separate chambers divided by the septum.	Heart
20	Alexander Fleming found penicillin, an antibacterial	Drug
21	Hypertension is a sustained elevation of arterial ... pressure.	Blood
22	The ambulance brought the patient to the ... ward.	Reception
23	Doctors in many countries take the Hippocratic ...	Oath
24	The nurse must wear a mask when she looks after a patient with ... disease.	infectious
25	There are more than 700 spots of ... on the human body.	Acupuncture
26	The ... is the largest gland in the human body.	liver
27	Botkin was the ... of military therapeutics.	founder
28	The doctor proved the ... of pneumonia.	diagnosis
29	He got the degree of Doctor of ... last year.	medicine
30	The lungs are the main organs of the ... system.	respiratory

